

Preliminary List of Courses for Foreign Students at CEVRO University in 2025/2026 Academic Year

FALL TERM COURSES:

Principles of Microeconomics

ECTS: 8

Teachers: doc. Ing. Božena Kadeřábková, CSc., doc. Ing. Klára Čermáková, Ph.D.,
Ing. Ondřej Bednář, Ph.D.

Course description:

This course offers a comprehensive introduction to the principles of microeconomics, emphasizing their application in understanding real-world economic issues. It provides students with basic concepts necessary to analyze market structure, economic behavior, individual and firm decision-making processes, and the impact of government policies on markets.

The course is designed to develop critical thinking and analytical skills, enabling students to apply microeconomic theories to a diverse range of economic, business, and political scenarios.

Introduction to Economic Problems of Globalization

ECTS: 5

Teachers: Ing. Martina Krásnická, Ph.D., LL.M.

Course description:

This course provides an in-depth exploration of the economic challenges posed by globalization. Students will engage with the dynamics of global economic integration, examining how it impacts trade, markets, and policy. The curriculum emphasizes understanding the complexities of global economic interactions and their consequences on local and international scales.

Innovative Entrepreneurship

ECTS: 6

Teacher: Dan Ravick Fiala, MBA

Course description:

This course is designed for students interested in innovative entrepreneurship, offering a deep understanding of the principles and practices behind successful innovative businesses. It provides a comprehensive view of innovative entrepreneurial strategies, value creation methods, and sustainable growth in a dynamic global environment. Students will learn to identify market opportunities, develop innovative business models, and apply strategic and creative thinking to real-world business challenges. The course emphasizes the practical application of innovation and entrepreneurship theories through case studies, interactive discussions, and project work.

Academic Writing and Research in Economics

ECTS: 3

Teacher: Ing. Lucie Kureková, Ph.D.

Course description:

The course encompasses a range of skills and concepts crucial for achieving success in academic writing, with a particular focus on economics. It aims to develop the ability to express economic theories, arguments, and empirical findings precisely. Various techniques and methodologies essential for academic excellence in economics are explored, including literature review, data analysis, argument construction, and the clear communication of

intricate economic concepts. Emphasis is placed on enhancing writing clarity, structure, and style and fostering critical thinking and analytical skills required to create high-quality research papers and articles in economics.

Moral Foundations of Society

ECTS: 4

Teacher: JUDr. Cyril Svoboda, Ph.D., dr. Michael Žantovský

Course description:

This course explores the ethical aspects of social theory and practice and the uncomfortable yet omnipresent questions of moral considerations in our lives and decision making. Its fundamental rationale is the dictum of the philosopher Jan Patočka, reiterated by thinkers from Adam Smith and John Locke to political practitioners such as Margaret Thatcher, that “no society... can function without a moral basis, which is not a matter of opportunity, circumstances or anticipated benefits.” We will explore the different hypotheses and theories about the sources and roots of moral behaviour in our evolutionary past, in the judeo-christian tradition, the reasonings of Plato and the philosophers of Antiquity, the theories of British empiricists and liberal thinkers John Hume and Adam Smith, the idealistic perspective of Immanuel Kant, the rejection of morality by Karl Marx and Friedrich Nietzsche, the reflections of the traumas and horrors of the 20th century in the works of Levinas, Patočka and others, all the way to the contemporary liberal perspective of morality as a form of justice by John Rawls et al. We will apply the knowledge derived from the classical texts to present-day concerns with the environment, inequality, social justice and the emerging mega-phenomenon of artificial intelligence.

Optimum currency area theory and practice

ECTS: 5

Teacher: doc. Ing. Božena Kadeřábková, CSc.

Course description: TBA

Security and new economic order

ECTS: 4

Teacher: TBA

Objectivism and Cinema

ECTS: 6

Teacher: Dr. Eszter Nova

Course description:

Introduction to the works of Ayn Rand, the definitions and outline of Objectivism, as well as its contemporary interpretations and significance. The seminar will also explore applications of her philosophy to religion, foreign affairs, current events – and any areas of student interest.

Critical reading of Rand's works, individual evaluation of her ideas, as well as of her critics' and opponents' multi-disciplinary philosophical arguments. The course is based on her non-fiction essays (primarily from 'Virtue of Selfishness') but recommended literature and material includes her fiction as well as documentaries and movies based on her novels. The course aims at pursuing critical reading skills, as well as fostering presentation and self-expression skills in students through individual assignments as well as through discussions. The evaluation takes that into consideration.

Global Economy Studies

ECTS: 5

Teachers: Ing. Martina Krásnická, Ph.D., LL.M., Martina Heranová, Ph.D.

*Not possible together with World Economy Course***Course description:**

The aim of the course is to provide students with a comprehensive understanding of the interconnectedness of the world economic order and explain the process of shaping the world economy of today. Students will also learn how to compare key economic factors of global economy. In addition to a systemic approach, students will also be introduced to a comparative method of comparative economics. Based on a combination of knowledge about key historical contexts and together with knowledge of current economic events, students will learn to analyze current and future trends in the world economy.

Corporate Finance 1

ECTS: 5

Teacher: Ing. Marek Vokoun, Ph.D

Course description:

This course introduces the fundamental concepts and tools of corporate finance. Students will learn about the role of financial managers, financial statement analysis, and the basics of financial planning and capital structure. The course covers key topics such as the time value of money, valuation of bonds and stocks, risk and return analysis, and short-term financial management. Emphasis is placed on applying these concepts to real-world financial decision-making in corporations.

Decision-Making in Economics, Business, and Politics

ECTS: 7

Teachers: PhDr. Pavel Pšeja, Ph.D., William Gallagher, MBA (USA)

In this course, students will learn the process of how to create an innovation-based new venture. As a framework for this, students will develop the essential parts of a business model in which they will strategize, discuss, test, receive feedback and pivot their business models as appropriate with the objective to design a workable and fundable business. To achieve this aim, students will work in teams to launch companies, working through issues of market analysis, technology viability assessment, competitive positioning, team-building,

product life-cycle planning, marketing strategy, sales channel analysis, and a strong emphasis on the entrepreneur as a salesperson. This hands-on course teaches a rigorous framework as well as provides a valuable experience to students so that they, upon completion, can be more successful in starting a new venture.

Comparative Constitutional Systems

ECTS: 6

Teacher: doc. PhDr. Miloš Brunclík, Ph.D.

Course description:

The course provides students with basic knowledge on major models of constitutional systems of Western democracies, with a special focus on Europe. The course shows that political systems of Western countries are not only shaped by constitutions and other formal rules, but also by a range of factors that lay beyond the constitution. Hence, the course seeks to present current political systems of Western democracies as a result of interplay of constitutional and extra-constitutional factors. After accomplishing the course students will be able to define three democratic regimes types (presidentialism, semi-presidentialism and parliamentarism) as well as their varying conceptualizations. Furthermore, they will be able to identify major decision-makers in political systems in various democratic regimes types, they will understand key relations between the triangle of actors: head of state, government (cabinet) and parliament and their position and functions in respective regime types. In addition to the constitutional institutions in terms of their powers, students will be also able to identify and analyze impact of extra-constitutional factors such as party system, constitutional conventions, public expectations, timing of elections etc.

Civil Society and the Public Sphere in the EU

ECTS: 6

Teacher: prof. PhDr. Karel Müller, Ph.D.

Course description:

The main objective of the course is to acquaint students with the similarities and differences of contemporary European civil societies and to examine the role of cultural, social and political factors in the processes of European public sphere formation within the process of European integration. In the first part stress will be laid on the description and interpretation of presently existing varieties of European civil societies. The course will help the students to understand the main historical roots of European plurality, i.e. the political, economic and cultural processes that engendered this plurality. In the second part the pivotal theoretical concepts of civil society and public sphere will be discussed and applied to a transnational (European) level. The role of civil societies' plurality in relation to the quest for a European civil society and European public sphere will be explored and examined.

Macroeconomics

ECTS: 5

Teacher: Ing. Lucie Kureková, Ph.D.

Course description:

The aim of this course is primarily to enable students to gain a deeper understanding of macroeconomic processes and to provide them with a solid theoretical foundation for the study of applied economic disciplines. During the course, students will learn the logic of economic thinking and develop their ability to formulate and present their own opinions and positions on key issues of current economic development.

Challenges of European Governance

ECTS: 4

Teacher: Prof. Petr Kopecký, Ph.D., prof. PhDr. Karel Müller, Ph.D.

Course description: TBA

Economic policy of European Union

ECTS: 5

Teacher: doc. Ing. Marian Piecha, Ph.D., LL.M.

Course description:

This course broadens students' knowledge of the economic policy of the European Union, its structure, objectives and influence on member states and the global economy. Students will learn about key aspects of EU economic policy, including the single market, Economic and Monetary Union, fiscal policy, common agricultural policy, regional policy and competition policy. Furthermore, the course will deal with EU trade policy, energy policy and digital single market strategy. Particular attention will be paid to the EU budget, the system of economic governance and the EU's response to the financial crisis in 2008. This course is designed for students interested in the European economy and its links to the global economy.

World Economy

ECTS: 4

Teacher: Ing. Martina Krásnická, Ph.D., LL.M.

Not possible together with Global economy Studies

Course description:

This course provides a comprehensive view of the dynamics and structure of the world economy. It focuses on the key factors and principles that influence global economic growth and development. During the course, students will learn about the main economic indicators, theories and models of international trade, monetary systems and the role of technology in the global economic context. The course also examines the impact of international corporations and the process of globalization on the world economy. The course provides a deeper understanding of the current and future challenges facing the global economy, including financial crises and the unequal distribution of wealth and resources. This course is suitable for students of economics, international relations, political science and anyone interested in international economic issues.

Selected Issues of Political Philosophy

ECTS: 5

Teacher: Prof. PhDr. Karel B. Müller, Ph.D., Prof. Ing. Petr Kopecký, MA, Ph.D.,
MUDr. Roman Joch

Course description:

The course introduces students to selected topics and issues in political philosophy that simultaneously resonate with current political and ethical public issues and dilemmas. The scope of the course will be based on the European history of ideas. The main emphasis will be laid on the principles and challenges of liberal and democratic societies and on the task of sustainability of liberal democracy in the rapidly changing conditions of the contemporary world.

Open economy macroeconomics

ECTS: 3

Teacher: doc. Ing. Klára Čermáková, Ph.D.

Course description:

The course is mainly devoted to the analysis of international economic relations and its impact to national economies. Factors behind all balance of payments accounts are analyzed as well as and exchange-rate determination theories. The first part presents some traditional approaches to international economic relations and trade policies, followed by the balance of payments, the Mundell-Fleming model and finishing with the monetary approach to international economic relations analysis. The second part deals with the different theories of exchange rate determination, from the most conventional one (purchasing power parity) to the most "modern" theories, embodied in the monetary and portfolio models. The third part is devoted to the discussion of the pros and cons of different exchange-rates regimes (cf. the theory of 'optimal currency areas'). The last part deals with policy co-ordination issues.

Individual and Collective Decisions

ECTS: 4

Teacher: Ing. JUDr. Dušan Trška, CSc.

Course description:

The course is to present theoretical foundations, methods of implementation and basic evaluations of institutional changes in various countries, with a special focus on the post-communist ones in Central and Eastern Europe. Emphasis is put on the analysis of causes and outcomes of alternative approaches and thus also transferability, or non-transformability of particular observations among different states or even socio-economic systems.

Great Thinkers in Political and Economic Thought

ECTS: 4

Teacher: Dan Ravick Fiala, MBA

Course description:

The aim of this course is to introduce some of the key works of great thinkers of political and economic thought, which laid the foundation for understanding reality, organizing our thoughts and developing civilization. The course will focus on classic and groundbreaking works whose insights are applicable and instructive today.

Money, Banking and the Financial System

ECTS: 4

Teacher: Ing. Marek Vokoun, Ph.D

Course description:

This course is designed to provide students with a comprehensive understanding of the workings of the monetary and financial system. It will begin with basic concepts regarding the role and functions of money in the economy, including its use as a medium of exchange, store of value, and unit of account. Students will learn about the banking system, its structure, role and importance in the economy, as well as the process of money creation and

the money multiplier. The course continues by examining monetary theory and the functions, instruments and implementation of central bank policy and its objective and effects on the economy.

Introduction to Financial Systems

ECTS: 5

Teacher: Mgr. Jan Neugebauer, Ph.D., MBA

Course description: TBA

This course provides a comprehensive overview of the financial systems, illustrating the various components, operations, and the role they play in the economy. It covers the basics of financial institutions, markets, and instruments. Students will explore the interaction between these entities and understand their impact on global economics, business strategies, and political policies. The curriculum is designed to equip students with the knowledge to analyse financial trends, assess risks, and make informed decisions in the financial sector.

Comparative Economic Policies

ECTS: 5

Teacher: Ing. Ondřej Bednář, Ph.D., M.A., Ing. Petr Mach, Ph.D.

Course description: TBA

International Finance and Trade

ECTS: 5

Teacher: Mgr. Jan Neugebauer, Ph.D., MBA

Course description:

This course delves into the complex world of international finance and trade, offering insights into how global markets operate, the mechanisms of international financial

transactions, and the principles governing international trade. Students will explore the dynamics of foreign exchange markets, international financial management, trade policies, and the economic theories underpinning international trade and investment. The curriculum aims to equip students with the skills to analyse international financial flows, evaluate trade agreements, and understand the impact of global economic events on countries' economies. Particular emphasis is placed on analysing emerging markets, international capital flows, and the intricacies of trade financing. In this topic, we also delve into critical aspects such as the balance of payments, global economic integration, and the role of trade organizations. This subject equips students with the knowledge to navigate the complexities of sustainable international finance and trade, incorporating ethical considerations into contemporary practices.

Public Finance and Budgeting

ECTS: 4

Teacher: TBA

Course description:

This course offers a comprehensive introduction to the principles and practices that underpin public financial management. Students will explore how government policies are financed, budgeted, and managed, examining both the theoretical foundations and practical applications of public finance. The curriculum covers a range of topics from the role of government in economic markets to the intricacies of budget preparation, execution, and analysis. Through lectures, case studies, and analysis of current events, students will gain insights into the complexities of fiscal policy, revenue generation, expenditure management, and the socio-economic implications of public financial decisions. This course aims to equip students with the knowledge and skills necessary to understand and evaluate public financial processes, making them valuable contributors to public sector organizations or policy-making bodies.

Development of Social Stratification in Society

ECTS: 3

Teacher: TBA

Course description:

This course delves into the development of social stratification in society, examining the origins, evolution, and current state of social hierarchies and class structures. It explores theoretical perspectives and empirical research on social inequality, class mobility, and the impact of economic, political, and cultural factors on social stratification. Through a comparative analysis of different societies and historical periods, students will understand the mechanisms that produce and sustain social stratification and the implications for individuals and societies.

Block-taught courses of visiting professors with a limited number of enrolled students:

International Communications: origins modern trends and outlines

ECTS: 6

Teacher: prof. Dimitry Strovsky (Ariel University, Israel)

Course description:

The main goal of the course is to figure out global political and media outlines. The tutor examines the creation and development of leading political and media flows, and, to be more certain, the media state in existing political conditions and its current transition. A peculiar attention is focused on media globalization and manipulation affected by the contemporary political priorities. Also, the issue of media rights and responsibilities in existing political conditions looks very important for investigation of modern political and media trends. Finally, the tutor examines new media outlines related to the BRICS countries and its influence on the world.

Thus, the course serves as both instructive and informative for strengthening the world view of students and their better reflection of humanity tendencies in the world space.

SPRING TERM COURSES:

Principles of Macroeconomics

ECTS: 7

Teachers: doc. Ing. Božena Kadeřábková, CSc., doc. Ing. Klára Čermáková, Ph.D.,
Ing. Ondřej Bednář, Ph.D.

Course description:

The aim of this course is to enable students to gain a deeper understanding of macroeconomic processes and provide them with a solid theoretical foundation for studying applied economic disciplines. During the course, students will learn the logic of economic thinking and develop their ability to formulate and present their views and positions on key issues in contemporary economic development.

Corporate Finance 2

ECTS: 5

Teacher: Ing. Marek Vokoun, Ph.D

Course description:

Building on the foundations laid in Corporate Finance 1, this course delves deeper into advanced topics in corporate finance. It covers complex financing and investment strategies, mergers and acquisitions, corporate governance, and risk management. Students will also explore contemporary issues in corporate finance, such as ethical financial management and the impact of global economic changes. Case studies and practical projects will be used extensively to develop a deeper understanding and application of advanced corporate finance concepts.

Introduction to Political Problems of Globalization

ECTS: 3

Teachers: Mgr. Martina Heranová, Ph.D.

Course description:

This is a foundational course designed to explore the complex political dynamics and challenges arising from globalization. This course delves into the impact of globalization on state sovereignty, international relations, economic cooperation, environmental concerns and the role of democracy. Students will critically analyze the role of state and non-state actors, the interplay between national policies and global trends, and the emerging political issues in a globalized world.

Introduction to Money and Banking

ECTS: 4

Teacher: Mgr. Jan Neugebauer, Ph.D., MBA

Course description:

The course aims to explain basic economic concepts and relationships in monetary economics and banking, both central and commercial and investment. The course also discusses international finance, the regulation of financial markets, and efforts to stabilize them. Students achieve basic knowledge about financial instruments and trading policy, history, context, and their development. Upon successful completion, students will understand the functioning of financial markets and the context of finance at both the macroeconomic and microeconomic levels.

Modern Business Making

ECTS: 3

Teacher: Dan Ravick Fiala MBA

Course description:

This course is designed to equip students with a comprehensive understanding of contemporary business practices, integrating insights from economics, business strategy, and political dynamics. The main objective of this course is help students develop their critical thinking skills so that they may better approach complex decisions in a logical, structured and value enhancing manner.

Business Economics and Market Analysis

ECTS: 5

Teacher: doc. Ing. Klára Čermáková, Ph.D.

Course description:

This is an essential course designed to equip students with the analytical tools and economic theories necessary to understand and evaluate basic concepts and theories of economics, market dynamics, business strategies, and economic policies. This course covers a range of topics from basic economic principles to complex market analysis, aiming to provide students with a comprehensive understanding of the economic factors that influence business decisions and market outcomes

Conflict Regions in the Current World

ECTS: 6

Teacher: Mgr. Matyáš Zrno

Course description:

The main goal is to provide students with a complex knowledge of current conflict areas what includes the history, geopolitical circumstances and key decision-making processes. What are the origins, present and future of conflicts around the globe? Can we predict new conflicts? Can the West prevail in the war on terror? What are the main insurgencies and how to fight them?

Former Yugoslavia, Former USSR, Middle East, Afghanistan and Pakistan, Northern Africa, Islamic Immigration to Europe, Central Africa, Southern Asia and the War on terror in general.

Lectured by former head of Czech Provincial Reconstruction Team in Afghanistan and long-year correspondent from the Balkans.

Political and Economic Landscape of Central Europe

ECTS: 5

Teacher: Ing. Martina Krásnická, Ph.D., LL.M.

Course description:

This course offers an in-depth exploration of the political and economic landscape of Central Europe, focusing on the historical, contemporary, and emerging trends that shape the region's political and economic dynamics. Students will gain insights into the unique socio-political and economic structures of Central European countries, their integration into European and global systems, and the challenges and opportunities they face in the 21st century. Through a blend of theoretical frameworks and case studies, the course aims to equip students with a comprehensive understanding of the interplay between politics and economics in Central Europe.

Introduction to Decision-making in Economics, Business and Politics

ECTS: 7

Teacher: William Gallagher, BS, MBA, PhDr. Pavel Pšeja, Ph.D.

Course description:

90% of the world's data has been created in the last 2 years (source: US Chamber of Commerce). With this massive influx of information, the human decision-making process has become both more complex and vital to successful decision outcomes. When Adam Smith "the father of modern economics", wrote his seminal work in economics ("The Wealth of Nations") he laid out the principles that laid the foundation of classical economics. But a

lot has changed since he wrote the book back in 1776 (!). Two very notable variables have entered into decision making: 1) the sheer volume of data an economist, business executive and political scientists have to deal with, and 2) the “human element” of economic decision making. As an example of #2) might be if someone gave you two free concert tickets for you and your teenage daughter to see Taylor Swift, and it started to rain just as the concert began. If you left with her at the first few raindrops.....well, good luck with that. The “utility” of that free ticket to you might be minimal, but to your daughter it might be a vastly different story. Another dynamic; how to filter out irrelevant data (the white noise) to make effective decisions. We will explore and try to provide answers to these dilemmas, and utilize modern tools and theories (statistical analysis, AI, etc) to enable human decision makers to optimize utility, parse the data, and focus their energies on resource optimization and creative ways to improve their business.

Econometrics and Applied Statistics

ECTS: 5
Teacher: TBA

Course description:

This course introduces the fundamental concepts and tools of econometrics, applied statistic and machine learning for analysing economic, business, and political data. Student will learn how to collect data, transform them, and use them in their analysis. Next, the students learn basic models such as regression, panel data models, time series data and models of unsupervised and supervised learning. They will learn how to use such models, their advantages, and disadvantages and what is their optimal usage. Emphasis is placed on practical usage of the models on real data, how to explain them to common audience and preparing students for advanced studies and professional careers in their fields.

Cohesion Policy

ECTS: 4
Teacher: TBA

Course description:

This course on Cohesion Policy delves into the European Union's strategies for promoting economic, social, and territorial cohesion among its member states. It aims to reduce disparities between regions, fostering sustainable development and integration through various funding mechanisms. Students will explore the theoretical underpinnings, implementation practices, and impacts of cohesion policy, gaining insights into its role in shaping regional development, enhancing competitiveness, and supporting structural adjustments in member states. The course will equip students with a comprehensive understanding of the principles and operational frameworks of cohesion policy, preparing them for roles in policy analysis, development planning, and regional governance.

Democracy and International Election Observation

ECTS: 3

Teacher: PhDr. Pavel Pšeja, Ph.D.

Course description:

The course offers a comprehensive treatment of international election observation missions as a tool to promote democracy and good practices in the elections. Primarily, this course focuses upon the phenomenon of international electoral observation missions which in the last thirty years evolved in a powerful system of monitoring and policy recommendations, and are often perceived as a tool to point out to non-democratic features of many contemporary political regimes.

To grasp the phenomenon in its complexity, the course aspires to approach it both from historical and theoretical, and also from practical perspective. After setting up appropriate framework dealing up with the evolution, problems, and practices of democracy and democratization, the course will present a thorough analysis of the electoral observation mechanisms and actors. This knowledge will then, in the last part of the course, provide the basis for practical exercises in which the students will try to test their ability to analyze selected cases of elections, and will participate in simulations of real electoral observation missions.

Modern Party Politics in Europe

ECTS: 6

Teacher: doc. Miloš Brunclík, Ph.D.

Course description:

The aim of the course is to provide students with knowledge about new types of political parties that have emerged in Europe since 1970s and which do not perfectly fit the traditional Lipset and Rokkan's scheme of cleavages and parties that result from them. The new parties, some of which can be treated as "niche parties" are discussed from the perspective of their new policies, organization, membership and position in respective party systems.

The rise of new types of parties is analyzed in context of changing modern societies, important process that directly affect party politics, shifting values and changing policy priorities in a globalized world. The course is focused on relevant and electorally successful parties such as green parties, radical-right wing parties, eurosceptical parties, populist parties to name the most important ones. The course also discuss other parties that are relevant mainly in terms of new types of organization (cyber parties) or policies (pirate parties, feminist parties, single-issue parties and like).

Students, who pass the course successfully, will be able to identify, classify and analyze major types of new political parties in Europe. They will be able to distinguish particular types of these parties and identify their main policies and causes of their success. Students will also gain knowledge about important contextual factors in which these parties emerged.

AI and Ethics

ECTS: 6

Teacher: Dr. Eszter Nova (Hungary)

Course description:

The seminar uses the example of artificial intelligence (AI) to explain the importance of Rand's virtue ethics. The recent public discourse on imbuing AI with ethical premises

highlighted just how important moral philosophy is for human flourishing – and how unsolved our competing ethical systems are. Even for human use, but definitely for machines. According to virtue ethicists, such as Rand, philosophy has a duty to illuminate and guide real life. Applying various branches of philosophy are part of the job. Accordingly, Ayn Rand’s moral philosophy and epistemology have a lot to say about artificial intelligence development. This seminar aims at introducing students to the philosophy of Ayn Rand with special emphasis on the application of her virtue ethics on the field of AI.

Modern policy-making

ECTS: 9

Teacher: Bill Gallagher (USA)

Course description:

This course has two main goals. First, to introduce students to the latest trends in the field of evidence-based public policy making and behavioral insights. Second, to teach students basic statistical and quantitative methods commonly used in behavioral public policy research.

Diplomacy in practice

ECTS: 3

Teachers: JUDr. Cyril Svoboda, Ph.D., Tomáš Pojar, M.A., Mgr. Michael Žantovský

Course description:

This course informs students about the practice of modern diplomacy while asking them to think critically about it. The course provides an overview of the theory and practice of diplomacy. It focuses on political analysis to shape policy, from conflict prevention through conflict management to conflict resolution, as well as topics such as preventive diplomacy, transparency of diplomatic practice, foreign policy, international relations and others. It will also educate students about the more mundane, yet necessary aspects of being a diplomat.

Game Theory and Strategic Decision-Making

ECTS: 6

Teacher: doc. Ing. Božena Kadeřábková, CSc.

Course description:

The course provides students with conceptual tools for analyzing strategic decision making.

These tools are applied to topics from the fields of economics, business and politics.

Upon successful completion, students will be able to analyze problems involving strategic decision-making.

Law and Economics of Property Rights

ECTS: 6

Teacher: Ing. JUDr. Dušan Tříška, CSc.

Course description:

Upon successful completion of this course, students will be able to:

- distinguish between various branches of social science, economics and legal scholarship in particular,
- compare variant institutional arrangements (settings) with respect to an existing property rights structure,
- identify economic, social and cultural incentives and constraints for prospective changes in the nature and structure of property rights,
- specify the role of the state ownership of the means of production,
- identify the differences and similarities between the process of nationalization and its inverse – privatization,
- understand consequences of a wealth inequality for the tension between the haves and the have-nots.

Social research and scientific methods

ECTS: 5

Teacher: Ing. Lucie Kureková, Ph.D.

Course description:

Students will become familiar with the key principles and techniques of statistical analysis and their use in research within the social sciences. The course covers a wide range of topics, including formulation of research questions, sample selection, data collection, descriptive statistics, inferential statistics, regression analysis, analysis of variance, and multivariate statistical methods. The course also emphasizes the importance of ethical approaches in the conduct and presentation of statistical research, including the correct interpretation and processing of statistical data. One of the main aims of this course is to provide students with practical skills and an understanding of how to apply statistical methods to social research. Emphasis is placed on the practical use of statistical software. This course is suitable for students of economics and political science and other fields that require solid knowledge of statistical methods for analyzing social data. Presumed knowledge includes basics of statistics and social research.

Economic decision-making and political systems

ECTS: 4

Teacher: Ing. Marek Vokoun, Ph.D.

Course description:

This course provides a comprehensive look at how political systems influence economic decision-making. It will examine how different types of political systems, from democracies to autocracies, shape fiscal and monetary policies, trade policies, economic development decisions, and other key aspects of economic policy. The course focuses on theoretical concepts such as rational choice, behavioral economics and public choice. In addition, it also deals with specific topics such as political corruption, economic inequality, political regime change and transitional economies. This course is suitable for students of economics, political science, international relations and other fields who are interested in how politics and economics are related. Presumed knowledge includes a basic understanding of macroeconomics and political theory.

Globalisation - economical and social conflicts

ECTS: 5

Teacher: Ing. Martina Krásnická, Ph.D., LL.M.

Course description:

This course offers an exploration of various aspects of globalization and provides an understanding of their economic and social conflicts. It delves into how globalization influences societal inequality, climate change, environmental issues, cultural identity, and many other domains of global concern. The course focuses on how globalization contributes to economic and social disparities, its impact on developing countries, and its association with various conflicts. It also addresses the role of technology in a globalized world, the rise of populism, and the influence of globalization on food availability. Furthermore, the course examines the roles of different international institutions and non-governmental organizations within the context of globalization and its conflicts. By taking this course, students will gain insights into the complexities and challenges posed by globalization, enabling them to critically analyze and navigate its multifaceted implications on societies, economies, and the environment.

Economics and politics of institutions

ECTS: 3

Teacher: Prof. Ing. Petr Kopecký, MA, Ph.D.

Not possible together with Introduction to economic problems of globalization (fall term course)

Course description:

This course focuses on how political science and economics has dealt with institutions in the past, and how it deals with institutions in the present, and what this means for the explanations of institutional persistence and change in the political and economic world. The analysis of institutions from the perspective of political science will focus on the development of different approaches to institutions over time, addressing among others the differences between traditional or ‘old’ institutionalism, on the one hand, and the more

contemporary or ‘new’ institutionalism, on the other. We will also explore why institutional analysis has shifted from explaining institutions to explaining their effects.

Migration and its economical and political impacts

ECTS: 4

Teacher: Ing. Martina Krásnická, Ph.D., LL.M.

Course description:

This course provides an overview of key concepts in the economics of immigration. It is divided into two parts. The first part contains basic theoretical models. In other parts, attention is paid to the practical effects of migration in the entire spectrum of its influence. Attention is also focused on the specifics of European migration, its typology and asylum policies.

Block-taught courses of visiting professors with a limited number of enrolled students:

Current political changes in Europe: problems, challenges, insights. What is the future?

ECTS: 6

Teacher: Prof. Dmitry Strovsky (Israel)

Course description:

This course aims on envisaging the political situation in Europe since the collapse of the Soviet Union in 1991. The last more than 30 years were absorbed with different dilemmas and unpredictabilities, a few of which are still unresolved. Most obvious in this regard is the political situation around the former Soviet Union and the consequences after its collapse. The situation originated a new set of hardships including territorial, political, economic etc., which influence not only the European space but far beyond. They concern, in particular,

political management as such, the issues of national identity, modern emigration, economic instability and many others.

This demands, at least, a more scrupulous investigation of the contemporary situation in Europe, given main political and economic interests of this conglomerate and separate countries in particular. Military conflicts that occurred in Europe this time are supposed to be a part of this agenda.

This volumable analysis will enable to better see the future evolution of Europe and its readiness to confront with current obstacles and challenges being painful for its development.

The course looks as suitable for students of different specialties, and develops their knowledge in humanities regarding history, politics and cultural studies.